



UEMS
Section of Psychiatry

TEO-PC Survey

Psychiatry training in Europe: Trainees' Experiences and Opinions regarding UEMS Psychiatric Competencies in their national training programmes

The Research Group of the European Federation of Psychiatric Trainees (EFPT) is doing a multi-national study about psychiatry education of trainees among the European countries.

The aim of this study is to raise awareness on the European framework for competencies in psychiatry developed by the Union Européenne Des Médecins Spécialistes (UEMS 2009) and to obtain data on psychiatric education of trainees, assessing their opinions and experiences towards their national training curricula and comparing it with the UEMS recommendations for postgraduate training in psychiatry. You can find more information and materials on the subject here: <http://uemspsihchiatry.org/board/training-reports/>

You will be provided with a survey about the 30 key UEMS psychiatric competencies, which should take approximately 20 minutes to complete.

We would appreciate if you could help us by participating in this survey and completing the questionnaire. The questions should be answered respecting your subjective point of view.

If you have any questions about the survey, please contact:

Ana Giurgiuca.

European Project Coordinator.
Chair of The EFPT Research Group
Email: ana.giurgiuca@gmail.com

Informed consent

Consenting means that you authorize the use of your responses for the purpose of the research and associated publications.

Participation is voluntary, your answers will be kept strictly confidential and will remain anonymous at all times.



EUROPEAN FEDERATION
OF PSYCHIATRIC TRAINEES



UEMS
Section of Psychiatry

Informed consent to participate in the study will
return the questionnaire.

be implied if you

I. Demographics

1. Gender

Male

Female

2. Age

Please fill in your current age _____

3. In which country are you undertaking your psychiatry training?

4. In which city are you undertaking your psychiatry training?

5. Current year of training and duration of psychiatry training in your country.

_____ out of _____

II. Psychiatry training

The European framework for competencies in psychiatry (EFCP) developed by the UEMS (2009) aims to provide a list of necessary learning outcomes in order to help raise and harmonise psychiatric training standards across the European Union. Please answer the following questions regarding the key competencies and your experience with them during your national training program in psychiatry.

6. How familiar are you with European UEMS competency-based recommendations for training in psychiatry?

- Extremely Poor Quite poor Adequate Quite well Excellent

7. Is your national training programme competency based?

- Yes No I Don't know

8. How satisfied are you with your national psychiatric training programme?

- Very unsatisfied Unsatisfied Adequate Satisfied Very satisfied

9. Some other medical specialities have a pan-European exam. In principle, would you be interested in taking an European psychiatry exam?

- Yes No I Don't know

1. Psychiatric Expert/Clinical Decision Maker

1.1. Conceptualise, understand and apply diagnostic skills to investigate, elicit, describe and define psychopathological and other clinical findings. *

*(History of psychiatry, biopsychosocial models in psychiatry, contributing/protective factors to mental disorders, diagnostic systems, comprehensive psychiatric history and assessment, mental state examination, capacity for decision making, physical examination of the patient, influencing comorbidities, psychometric assessments, psychological tests, neurophysiological and neuroimaging examinations related to mental disorders, multi-axial differential diagnosis, course and prognosis of illness, interaction between the disorder and personal life, necessary range of investigations to complete the diagnostic process, diagnostic formulation including risk assessment, review and revise a diagnosis over time.)

1. How important do you consider this competency for your future as a psychiatrist?

- Unimportant Of little importance Moderately Important Important Very important

2. How prepared do you currently feel concerning this competency?

- Extremely Poor Quite poor Adequate Quite well Excellent

3. How well does your national training programme prepare you regarding this competency?

- Extremely Poor Quite poor Adequate Quite well Excellent

4. How important is this competency in your evaluation process? (assessments, test, etc.)

- Unimportant Of little importance Moderately Important Important Very important

1.2. Apply therapeutic and communication skills to effectively and empathically manage the spectrum of patient care problems as well as those of their carers. *

*(Therapeutic alliance, interventions to the patient's treatment expectations and circumstances, structured therapeutic plan considering the patient, carer and other professionals needs, voluntary and involuntary admission, adverse effects associated with therapeutic interventions, basic medical interventions for the physical health problems, perform basic resuscitation, shared understanding and informed consent from patient or their carer, review, revise and document changes to a treatment plan over time, evaluate outcomes, terminate course of treatment, follow-up, potential risk to self and others in a clinical encounter.)

- 1. How important do you consider this competency for your future as a psychiatrist?**
 Unimportant Of little importance Moderately Important Important Very important
- 2. How prepared do you currently feel concerning this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
- 3. How well does your national training programme prepare you regarding this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
- 4. How important is this competency in your evaluation process? (assessments, test, etc.)**
 Unimportant Of little importance Moderately Important Important Very important

1.3. Biological treatments (E.g. Medication) *

*(Understand the theories that underpin biological treatments of mental disorders, use values and the best evidence available, take into account medicalization, labeling, placebo effects and the meaning that prescribed medication carries for the patient.)

- 1. How important do you consider this competency for your future as a psychiatrist?**
 Unimportant Of little importance Moderately Important Important Very important
- 2. How prepared do you currently feel concerning this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
- 3. How well does your national training programme prepare you regarding this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
- 4. How important is this competency in your evaluation process? (assessments, test, etc.)**
 Unimportant Of little importance Moderately Important Important Very important

1.4. Psychotherapies *

*(Understand the theories that underpin standard accepted models of individual, group and family psychotherapies available for treatment of mental disorders, practice psychotherapy safely and effectively on the basis of values and the best evidence available.)

- 1. How important do you consider this competency for your future as a psychiatrist?**
 Unimportant Of little importance Moderately Important Important Very important
- 2. How prepared do you currently feel concerning this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
- 3. How well does your national training programme prepare you regarding this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
- 4. How important is this competency in your evaluation process? (assessments, test, etc.)**
 Unimportant Of little importance Moderately Important Important Very important

1.5. Social psychiatric intervention *

*(Understand the theories that underpin the models of social psychiatric interventions available for treatment of mental disorders, use safely and effectively social psychiatric interventions on the basis of the best evidence available, engage with local social and cultural networks, voluntary organizations and self help groups.)

1. **How important do you consider this competency for your future as a psychiatrist?**
 Unimportant Of little importance Moderately Important Important Very important
2. **How prepared do you currently feel concerning this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
3. **How well does your national training programme prepare you regarding this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
4. **How important is this competency in your evaluation process? (assessments, test, etc.)**
 Unimportant Of little importance Moderately Important Important Very important

1.6. Rehabilitation *

*(Understand the theories that underpin different models of rehabilitation, including recovery, in facilitating return to a life that is meaningful to the individual, use rehabilitation methods safely and effectively on the basis of values and the best evidence available.)

1. **How important do you consider this competency for your future as a psychiatrist?**
 Unimportant Of little importance Moderately Important Important Very important
2. **How prepared do you currently feel concerning this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
3. **How well does your national training programme prepare you regarding this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
4. **How important is this competency in your evaluation process? (assessments, test, etc.)**
 Unimportant Of little importance Moderately Important Important Very important

1.7. Apply psychiatric expertise in situations other than in direct patient care *

*(Apply the medico-legal knowledge and skills required to give appropriate psychiatric advice to courts of law and other settings, apply the knowledge and skills to contribute to the development of health services.)

1. **How important do you consider this competency for your future as a psychiatrist?**
 Unimportant Of little importance Moderately Important Important Very important
2. **How prepared do you currently feel concerning this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
3. **How well does your national training programme prepare you regarding this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
4. **How important is this competency in your evaluation process? (assessments, test, etc.)**
 Unimportant Of little importance Moderately Important Important Very important

1.8. Recognize personal limits of expertise *

*(Reflect on own limitations of expertise by, for example, using self-assessment, consult and liaise with other professionals, and promptly refer when needed, for optimal patient care.)

1. **How important do you consider this competency for your future as a psychiatrist?**
 Unimportant Of little importance Moderately Important Important Very important
2. **How prepared do you currently feel concerning this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
3. **How well does your national training programme prepare you regarding this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
4. **How important is this competency in your evaluation process? (assessments, test, etc.)**
 Unimportant Of little importance Moderately Important Important Very important

1.9. Consult effectively *

*(Offer consultation and liaison services to medical and non-medical professionals, offer professional advice on a specific clinical situation, offer appropriate verbal or written advice to a professional on a patient examined for second or specialist opinion.)

1. **How important do you consider this competency for your future as a psychiatrist?**
 Unimportant Of little importance Moderately Important Important Very important
2. **How prepared do you currently feel concerning this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
3. **How well does your national training programme prepare you regarding this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
4. **How important is this competency in your evaluation process? (assessments, test, etc.)**
 Unimportant Of little importance Moderately Important Important Very important

2. Communicator

2.1. Establish a therapeutic relationship with patients *

*(Be aware of factors influencing the patients' reactions to the physician and others, and one's own reactions when dealing with patients., communicate effectively and empathically, both verbally and non-verbally, establish, maintain and conclude appropriate therapeutic relationships with patients and carers, facilitate a structured clinical encounter.)

1. **How important do you consider this competency for your future as a psychiatrist?**
 Unimportant Of little importance Moderately Important Important Very important
2. **How prepared do you currently feel concerning this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
3. **How well does your national training programme prepare you regarding this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
4. **How important is this competency in your evaluation process? (assessments, test, etc.)**
 Unimportant Of little importance Moderately Important Important Very important

2.2. Elicit and synthesise relevant information from the patient, their carers and other relevant sources *

*(Obtain comprehensive and relevant information systematically and understand the meaning of this information in the context of the patient's culture, diversity and expectations)

1. How important do you consider this competency for your future as a psychiatrist?

Unimportant Of little importance Moderately Important Important Very important

2. How prepared do you currently feel concerning this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

3. How well does your national training programme prepare you regarding this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

4. How important is this competency in your evaluation process? (assessments, test, etc.)

Unimportant Of little importance Moderately Important Important Very important

2.3. Discuss appropriate information with the patient, their carers and health professionals that facilitate optimal care. *

(Inform and counsel a patient in a sensitive and respectful manner while fostering understanding the patient's active participation in decisions about their care; obtaining informed consent, delivering bad news, handling language, effectively presenting information on mental health issues to the public or media)

1. How important do you consider this competency for your future as a psychiatrist?

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2. How prepared do you currently feel concerning this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

3. How well does your national training programme prepare you regarding this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

4. How important is this competency in your evaluation process? (assessments, test, etc.)

Unimportant Of little importance Moderately Important Important Very important

3. Collaborator

3.1. Effectively consult with other physicians and healthcare professionals. *

*(Clearly define own role and responsibilities to other professionals, recognise and respect the diversity of roles, responsibilities and competences of other professionals, maintain professional relationships with health care providers for the provision of quality care, effectively work with other health professionals to prevent, negotiate and resolve conflict, obtain, interpret and evaluate consultations from other professionals, serve as an effective consultant to other medical specialists, mental health professionals and community agencies.)

1. How important do you consider this competency for your future as a psychiatrist?

Unimportant Of little importance Moderately Important Important Very important

2. How prepared do you currently feel concerning this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

3. How well does your national training programme prepare you regarding this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

4. How important is this competency in your evaluation process? (assessments, test, etc.)

Unimportant Of little importance Moderately Important Important Very important

3.2 Contribute effectively to other multidisciplinary team activities. *

*(Participate effectively in a multidisciplinary team and, where appropriate, demonstrate leadership, work effectively to prevent, negotiate and resolve conflict within the multidisciplinary team, question and challenge the performance of other team members when standards appear to be compromised and be responsive to comments by other team members about one's own performance)

1. How important do you consider this competency for your future as a psychiatrist?
 Unimportant Of little importance Moderately Important Important Very important
2. How prepared do you currently feel concerning this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
3. How well does your national training programme prepare you regarding this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
4. How important is this competency in your evaluation process? (assessments, test, etc.)
 Unimportant Of little importance Moderately Important Important Very important

3.3. Participate actively in shared decision-making with patients and carers. *

*(Work jointly with patients and carers in the formulation and revision of care plans and be receptive to their preferences and views)

1. How important do you consider this competency for your future as a psychiatrist?
 Unimportant Of little importance Moderately Important Important Very important
2. How prepared do you currently feel concerning this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
3. How well does your national training programme prepare you regarding this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
4. How important is this competency in your evaluation process? (assessments, test, etc.)
 Unimportant Of little importance Moderately Important Important Very important

3.4. Collaborate effectively with patient and carer organizations. *

*(Proactively involve patient and carer organizations in the planning, provision and evaluation of mental health services, maintain professional relationships with patient and carer organizations)

1. How important do you consider this competency for your future as a psychiatrist?
 Unimportant Of little importance Moderately Important Important Very important
2. How prepared do you currently feel concerning this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
3. How well does your national training programme prepare you regarding this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
4. How important is this competency in your evaluation process? (assessments, test, etc.)
 Unimportant Of little importance Moderately Important Important Very important

4. Manager

4.1. Allocate limited healthcare resources. *

*(Understand essential principles of resource and finance management, understand organizational features of national, regional and local (mental) health care structure, recognise the importance of equitable allocation of healthcare resources, balancing effectiveness, efficiency and access with optimal patient care, base resource allocation and clinical guidelines on best evidence and practice, prioritise patient case loads on the basis of severity, impairment and urgency, appropriately delegate tasks and responsibility.)

1. How important do you consider this competency for your future as a psychiatrist?
 Unimportant Of little importance Moderately Important Important Very important
2. How prepared do you currently feel concerning this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
3. How well does your national training programme prepare you regarding this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
4. How important is this competency in your evaluation process? (assessments, test, etc.)
 Unimportant Of little importance Moderately Important Important Very important

4.2. Manage personal resources. *

*(Manage one's own time to balance patient care, earning needs, other activities and personal life; balance personal and professional priorities to ensure personal health and sustainable practice)

1. How important do you consider this competency for your future as a psychiatrist?
 Unimportant Of little importance Moderately Important Important Very important
2. How prepared do you currently feel concerning this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
3. How well does your national training programme prepare you regarding this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
4. How important is this competency in your evaluation process? (assessments, test, etc.)
 Unimportant Of little importance Moderately Important Important Very important

4.3. Work in a healthcare organization. *

*(Plan relevant elements of health care delivery and implement change where appropriate, negotiate between competing interests for mental health care resource allocation, ensure implementation of evidence based guidelines in clinical practice, participate in clinical audit to continually improve the quality of services, understand the principles of risk management and clinical governance, deal with patient, carer and staff complaints, understand current mental health and other relevant legislation, encourage and facilitate the professional development of peers and other related professionals)

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 Extremely Poor Quite poor Adequate Quite well Excellent
3. How well does your national training programme prepare you regarding this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
4. How important is this competency in your evaluation process? (assessments, test, etc.)
 Unimportant Of little importance Moderately Important Important Very important

4.4. Use information technology to optimise patient care, continued self-learning and other activities. *

*(Understand computer based information and the fundamentals of medical informatics, use patient related databases at a basic level, use information technology to promote patient safety and welfare.)

1. **How important do you consider this competency for your future as a psychiatrist?**
 Unimportant Of little importance Moderately Important Important Very important
2. **How prepared do you currently feel concerning this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
3. **How well does your national training programme prepare you regarding this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
4. **How important is this competency in your evaluation process? (assessments, test, etc.)**
 Unimportant Of little importance Moderately Important Important Very important

5. Health Advocate

5.1. Identify the determinants of mental disorder as well as the factors that may contribute to positive mental health so as to be able to prevent disorder and promote mental health. *

*(Recognise the determinants of mental health of populations and how public policy including legislation impacts on mental health, promote positive mental and physical health in patients particularly in those with severe mental disorder based on best evidence, recognise the impact of mental disorder on families and carers, and take remedial measures, collaborate with other community sectors to promote mental health and prevent mental disorder at all levels focusing particularly on family, school and workplace, identify and address barriers and inequity in access to care, particularly for vulnerable or marginalised populations.)

1. **How important do you consider this competency for your future as a psychiatrist?**
 Unimportant Of little importance Moderately Important Important Very important
2. **How prepared do you currently feel concerning this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
3. **How well does your national training programme prepare you regarding this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
4. **How important is this competency in your evaluation process? (assessments, test, etc.)**
 Unimportant Of little importance Moderately Important Important Very important

5.2. Identify and address issues and circumstances when advocacy on behalf of patients, professions, or society is necessary. *

*(Respect and promote the human rights of people with mental disorders and collaborate with user and carer associations and advocacy groups, empower people with mental disorders and their carers, recognise and address prejudice, stigma and discrimination associated with mental disorder and its treatment, use strategies to enhance patient's self-management and autonomy, actively oppose the use of psychiatry for political repression, recognise the possibility of conflict inherent in their role as a health advocate for a patient or community with that of manager or gatekeeper.)

1. **How important do you consider this competency for your future as a psychiatrist?**
 Unimportant Of little importance Moderately Important Important Very important
2. **How prepared do you currently feel concerning this competency?**
 Extremely Poor Quite poor Adequate Quite well Excellent
3. **How well does your national training programme prepare you regarding this competency?**



**EUROPEAN FEDERATION
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Extremely Poor
Excellent

Quite poor



UEMS
Section of Psychiatry

Adequate

Quite well

4. How important is this competency in your evaluation process? (assessments, test, etc.)

Unimportant Of little importance Moderately Important Important Very important

6. Scholar

6.1. Develop, implement and document a personal continuing education strategy. *

*(Recognise the principles for maintaining competence, recognise and reflect on learning issues in practice through methods such as self audit and CPD, access and interpret the relevant evidence and integrate this new learning into practice, evaluate the impact of any change in practice, document the learning process (e.g. logbook))

1. How important do you consider this competency for your future as a psychiatrist?

Unimportant Of little importance Moderately Important Important Very important

2. How prepared do you currently feel concerning this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

3. How well does your national training programme prepare you regarding this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

4. How important is this competency in your evaluation process? (assessments, test, etc.)

Unimportant Of little importance Moderately Important Important Very important

6.2. Apply the principles of critical appraisal to sources of medical information. *

*(Understand the principles of critical appraisal and their application in clinical contexts; integrate critical appraisal conclusions into clinical care)

1. How important do you consider this competency for your future as a psychiatrist?

Unimportant Of little importance Moderately Important Important Very important

2. How prepared do you currently feel concerning this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

3. How well does your national training programme prepare you regarding this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

4. How important is this competency in your evaluation process? (assessments, test, etc.)

Unimportant Of little importance Moderately Important Important Very important

6.3. Facilitate learning in students, trainees and health professionals *

*(Understand the principles of learning and the ethics underpinning medical education including mentoring, work with others to identify respective learning needs, select teaching strategies based on best evidence, recognise that one's own clinical behaviour can be a model for the learning of others, teach, present and reflect on feedback)

1. How important do you consider this competency for your future as a psychiatrist?

Unimportant Of little importance Moderately Important Important Very important

2. How prepared do you currently feel concerning this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

3. How well does your national training programme prepare you regarding this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

4. How important is this competency in your evaluation process? (assessments, test, etc.)

Unimportant Of little importance Moderately Important Important Very important

6.4. Demonstrate appropriate use of assessment, appraisal and feedback. *

*(Recognise and apply the principles of assessment including the difference between formative and summative assessment, recognise and apply the principles of appraisal, give feedback in a timely and constructive manner showing respect and confidentiality)

1. How important do you consider this competency for your future as a psychiatrist?
 Unimportant Of little importance Moderately Important Important Very important
2. How prepared do you currently feel concerning this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
3. How well does your national training programme prepare you regarding this competency?
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4. How important is this competency in your evaluation process? (assessments, test, etc.)
 Unimportant Of little importance Moderately Important Important Very important

6.5. Contribute to research and to the development of new knowledge. *

*(Recognise the principles, methodology and ethics of research and scholarly inquiry, formulate a research question and conduct a systematic search for evidence, select and apply appropriate methods to address the question, analyse, interpret and report the results, appropriately disseminate and utilise the findings of a study)

1. How important do you consider this competency for your future as a psychiatrist?
 Unimportant Of little importance Moderately Important Important Very important
2. How prepared do you currently feel concerning this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
3. How well does your national training programme prepare you regarding this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
4. How important is this competency in your evaluation process? (assessments, test, etc.)
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7. Professional

7.1. Deliver the highest quality of professional care. *

*(Maintain highest standards of clinical competence and professional behaviour based on values and evidence, care for patients with integrity in a sensitive, empathic and compassionate manner, conduct oneself in a way that commands respect and confidence of patients and carers and show respect for patients and their carers, observe professional boundaries with patients and carers, understand all aspects of professional relationships including the power differential between psychiatrists and patients and do not misuse this power differential, understand and address the issues involved when the doctor-patient relationship ends, recognise and address problems with end-of-life care for patients with mental disorders.)

1. How important do you consider this competency for your future as a psychiatrist?
 Unimportant Of little importance Moderately Important Important Very important
2. How prepared do you currently feel concerning this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
3. How well does your national training programme prepare you regarding this competency?
 Extremely Poor Quite poor Adequate Quite well Excellent
4. How important is this competency in your evaluation process? (assessments, test, etc.)
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7.2. Relate to co-workers in a professional manner. *

*(Observe professional boundaries with colleagues and others involved in patient care, recognise the needs of other professionals and respond appropriately, respond to communication with health professionals in a sensitive and timely manner)

1. How important do you consider this competency for your future as a psychiatrist?

Unimportant Of little importance Moderately Important Important Very important

2. How prepared do you currently feel concerning this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

3. How well does your national training programme prepare you regarding this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

4. How important is this competency in your evaluation process? (assessments, test, etc.)

Unimportant Of little importance Moderately Important Important Very important

7.3. Practise medicine in an ethically responsible manner that respects medical, legal and professional obligations. *

*(Observe professional, regulatory and legal obligations at all levels, maintain high quality records of clinical encounters and plans, observe ethical codes of practice and manage conflicts of interest, maintain transparent relationships with commercial organisations (including pharmaceutical industry) based on ethical principles, recognise the principles and limits of patient confidentiality as defined by professional practice standards and the law, identify and address appropriately unprofessional conduct of other health care professionals, review own professional conduct and acknowledge and remediate medical errors, should they occur, understand the components of informed consent, including capacity, recognise the extent of one's own limitations and seek advice and support)

1. How important do you consider this competency for your future as a psychiatrist?

Unimportant Of little importance Moderately Important Important Very important

2. How prepared do you currently feel concerning this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

3. How well does your national training programme prepare you regarding this competency?

Extremely Poor Quite poor Adequate Quite well Excellent

4. How important is this competency in your evaluation process? (assessments, test, etc.)

Unimportant Of little importance Moderately Important Important Very important

III. End

Thank you very much for helping us with this research project and participating in this survey.

1. Do you want to leave us any comment?

2. If you wish to receive more information regarding this study, please provide us your email.